

Inclusive Goal

When I was drafting my inclusive goal, I **declared** that “what needed to be dealt with” was the fact that all students should be accommodated and included in the classroom, regardless of any outside factors. I then **defined** my inclusive goal is defined as: As a future educator, my goal is to include and accommodate all students in the classroom, of every learning style (visual, audio, kinesthetic, multiple intelligences) and ability level, and give them the best educational experiences that I can. I will relate this especially to accommodating all learners in the classroom, with an additional focus on students with special needs (behavioral, cognitive, developmental, etc). I then **distinguished** the key factors of the situation are that the students have a wide array of learning styles, and it will depend on the sample population to know the factors of difference that I will be experiencing. Difference is a great thing, because if we were all the same, life would be very boring. In considering **developing**, the logistics of the situation is that regardless of the population I will have to accommodate all different types of learners (visual, kinesthetic, audio). This goes along with the notion that I will provide **differentiated** instruction throughout the classroom, adjusting my lessons and activities to accommodate the needs of the students. I will need to create alliterative assignments for students who have IEP (Individualized Education Programs) or 504 Plans (documented disabilities), such as shortening tests, reducing the amount of questions/ choices, creating alternative measurement factors (rubrics). For all of the

learns in the class I can accommodate everyone by giving a good deal of choice, by example, letting students either write a paper, make a video, or deliver a speech on the same unit (see evidence in inventory for this activity that I have already made!). I have **decided** to go with this all round inclusive strategy of adopting William Gardner's choice theory, which states that if you give students a good deal of choice it will allow everyone in the classroom to succeed and use their top talents and strengths to do so. In the future I will have to create lessons that adapt to the needs of students with disabilities (504 and IEP) and create assignments that allow everyone to succeed as well. Finally I will **determine** my progress with this as the student teaching semester goes on. Currently I have created a lot of different lesson plans (see evidence in inventory binder) that will accommodate the needs of all students in the classroom, and have already attending a staff professional development day on differentiation in the classroom! I'm on my way to creating an inclusive environments for my students to grow and excel while in the classroom.